

YMCA OF HONG KONG CHRISTIAN COLLEGE
DIVERSITY LEARNING GRANT – OTHER PROGRAMMES (GIFTED & TALENTED
EDUCATION)
ANNUAL EVALUATION REPORT 2023 – 2024

A. Annual Review for Use of Diversity Learning Grant (DLG) – Other Programmes (Gifted & Talented Education)

The major achievements during the 2023 – 2024 academic year in relation to the major concerns in the Annual Development Plan were:

Major Concern 1: <i>To further develop the Gifted and Talented education system in school.</i>		
Strategy	Description	Evaluation
A. To further strengthen support for Gifted and Talented students.	<ul style="list-style-type: none"> ▪ To encourage more teachers to attend training about supporting gifted and talented students. ▪ To allow teachers in the Gifted & Talented Education Committee to contribute more in developing and organizing different programmes in school. ▪ To continue to get feedback from staff through the Academic Committee on a regular basis about how the school can further support students who are gifted and talented in academics. 	<ul style="list-style-type: none"> ▪ Teachers have better understanding of the list of students. ▪ More plans and strategies are developed to support the needs of students.
B. To further develop support for gifted and talented students in the regular curriculum.	<ul style="list-style-type: none"> ▪ To encourage teachers to share good practice of supporting gifted and talented students in the regular lessons in the staff development session (e.g. Hotspot) ▪ To further develop gifted and talented support in the regular curriculum through the Academic Committee. ▪ To continue to make use of the MidYIS benchmark data to nominate students to join different gifted and talented programmes. 	<ul style="list-style-type: none"> ▪ Better support to gifted and talented students developed in regular lessons.

Major Concern 2: To arrange targeted programmes during the year for gifted and talented students.

Strategy	Description	Evaluation
<p>C. To enhance the targeted programmes.</p>	<ul style="list-style-type: none"> ▪ Be more selective in selecting students in joining targeted programmes to maximize learning outcomes. The targeted programmes are in the following domains: <ul style="list-style-type: none"> ◆ Sports: Swimming, Badminton, Table-tennis, Basketball & Football ◆ Languages: English ▪ Further support the gifted programme in collaboration with focused ECA groups including Swimming, Badminton, Football and Basketball, as well as the English Department. ▪ Build up partnership relationships with the Careers Team. ▪ Support the students selected for the ‘Growing in Excellence’ and ‘Academic Scholars’ (2023– 2024) Programme for students in senior forms. 	<p>Four targeted programmes were organized this year:</p> <ul style="list-style-type: none"> ▪ The Advanced Swimming Class and Summer Training Programmes for Talented Swimmers provided support for students who are talented in swimming; students were also encouraged and supported to join some inter-school swimming competitions. ▪ Music Programme – Special training was provided for gifted and talented young musicians in school; students were coached by tutors outside of school. ▪ Sports Programmes – Table-tennis, Basketball and Football were provided to support students who are gifted and talented in sports. ▪ An English class was not organized. ▪ 12 senior form students joined the ‘Growing in Excellence’ Programme; opportunities provided by the outside academies were shared with this group of students.

Major Concern 3: *To encourage gifted and talented students to join outside institutions or organizations to further develop students' talents.*

Strategy	Description	Evaluation
D. To encourage gifted and talented students to further develop their talents by making good use of outside school resources.	<ul style="list-style-type: none">▪ To encourage students to join outside programmes organized by external institutions.▪ To involve more subject teachers in maximizing student learning outcomes in these programmes.	<ul style="list-style-type: none">▪ One student was nominated and supported by the school to join a gifted and talented programme about STEAM, organized by HKUST.

B. Manpower

Coordinator: Kit Ng

C. Draft Targets for 2024 – 2025

1. To further strengthen support for the Gifted and Talented students in school.
2. To arrange targeted programmes for gifted and talented students.
3. To encourage gifted and talented students to further develop their talents by making good use of outside school resources.

By Kit Ng

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